

# School Report 2023

## Lakelands Primary School



# From the Principal

The 2023 Annual Report highlights a successful year of school improvement for Lakelands Primary School. As a first year Fogarty alumni school we have continued our school improvement journey of embedding explicit instruction with outstanding results reaching our aspiration of beating like schools in all areas of Year 3&5 NAPLAN. 2023 has been a pivotal chapter in the ongoing journey of school improvement towards excellence and innovation in education at Lakelands PS. This annual report encapsulates the strides we've made, with a focus on embedding explicit instruction, thanks to the dedication of our hard-working staff and the unwavering support of our community.

Central to our success this year has been the strategic roll out of explicit instruction over the past 4 years into our classrooms with a particular focus on reading. Recognising the importance of engagement norms and checking for understanding in imparting knowledge, our educators have embraced this evidence-based approach to ensure clarity and directness in imparting knowledge, our teachers have embraced the change in pedagogy to enhance the learning experiences for our students. This shift has resulted in improved comprehension, engagement, and overall academic performance.

None of these achievements would have been possible without the commitment of our hard-working staff. Throughout the year, our teachers worked collaboratively and engaged in ongoing professional learning, equipping them with the evidence based instructional techniques. Collaborative efforts among staff was a highlight in 2023 and this fostered an environment of continuous improvement, where planning and ideas are shared and best practice implemented.

Our students have been the true beneficiaries of these efforts. With explicit instruction at the forefront, they have experienced a more structured and effective low variance learning environment. The clarity of instruction has not only enhanced academic achievement but also empowered students to take ownership of their learning journey. As a result, we have witnessed an upward trend in whole school longitudinal data in both NAPLAN and PAT achievement in progress and a sense of accomplishment among our learners.

The backbone of our school's success lies in the strong support we receive from our community. The collaborative efforts of parents, guardians, and community members have contributed significantly to our achievements. Outgoing P&C President Emma-Lee Whybrow and School Board Chair Megan Cleary have been outstanding support for myself and the school community. Whether through active participation in school events, volunteering, or providing valuable feedback, the community involvement has fostered a sense of unity and shared responsibility for the success of our students.

As we reflect on the successes of 2023, we also look forward to the future with optimism and determination. Our ongoing commitment to building capacity of our staff and using high expectations to inspire and empower every child to reach their full potential every day in the pursuit of providing a world class education for all Lakelanders,

As we celebrate the accomplishments of the past year, we eagerly anticipate the opportunities and challenges that lie ahead, confident in our collective ability to shape a bright future for the next generation of Lakelands students.

Bradden Mitchell  
Principal  
Lakelands Primary School

## Lakelands Primary School

### Moral Purpose

*Our high expectations inspire and empower every child to reach their full potential every day.*

### Strategic Intent

*Developing the whole child and lifting learning achievement by inspiring growth through excellence, creativity, building partnerships and sustaining caring relationships.*

### Aspiration

*To move from performing below like schools, to performing above like schools in all areas on NAPLAN.*

We are an Independent Public School located in the rapidly growing suburb of Lakelands, north of Mandurah. Located on Cawana Parkway the school was opened in 2014. We cater for students in Kindergarten through to Year 6 and have an outstanding team of educators who share a commitment to work hand-in-hand with the community to provide a quality education for all students. We share a moral purpose that expects high expectations so that our students are inspired and empowered to reach their potential every day. Our combined effort ensures a dedicated focus on developing the whole child: socially, emotionally, physically and academically. This focus reinforces the school's core values of leadership, courage, responsibility, respect and cooperation. Naturally, a great school has great parent and community support. Our School Board takes an active role in establishing and maintaining clear direction for the school and works alongside our Parents and Citizen Association, who each term organises activities which bring the greater school community together.

### School Context

-	<b>ICSEA</b>	<b>2022 Cohort (released March 2023)</b>	974 (6)
		2021 Cohort (released March 2022)	982 (6)
		2020 Cohort (released March 2021)	984 (6)
		2019 Cohort (released March 2020)	988 (6)
		2018 Cohort (released March 2019)	986 (6)
-	<b>Student Transiency</b>	<b>2022</b>	14.6% (5)
		2021	11.2% (4)
		2020	11.9% (5)
		2019	14.2% (5)
		2018	15.8% (5)

In 2023 the school has it's lowest ICSEA in the school's history with a significantly higher transiency rate compared to previous years. The transiency rate could be attributed to the increase in the cost of rentals within the Lakelands area forcing many of our renting families to search for cheaper accommodation.

## **Lakelands School Board**

For Lakelands Primary School, 2023 saw some changes to the composition of the board. We received resignations from staff members Marnie Hamilton, Jodie Burrage and Kwarn Maciejewski and parent member Matthew Weis. On behalf of the board, I would like to thank these members for their dedication and contributions over the years. We welcomed new staff members L'ticia Howes, Shauna Britza and Kareena McCabe joining our existing staff members Bradden Mitchell and Justine Walker. We also welcomed a new community member in addition to Jye Flood, physio Jill Sinclair. Her knowledge and experience in allied health and in her current role servicing various schools makes her a valued member of our board. Parent members include Ian Allen, Pauric Doherty, Hayley Smith, Sharnee Hoskings, Nicole Radcliffe, Kathryn Hall, Rebecca Wreford, Chris Whybrow and P&C President Emma-Lee Whybrow. Our parent members bring so many great insights from our school community to our meetings. We are very fortunate to have such a vast group of members on the board and really value all their input and ongoing commitment to the school. Thank you all for your time and your contributions.

All our meetings are open to the school community and also to the general public for transparency and inclusion. The Board meets each term in the evening to accommodate more members. This also allows for team building exercises after the meeting to enhance members relationships, whilst also providing a means of formal and informal communication for our principal.

Throughout 2023, the board was kept updated on the school's performance through a wide range of measures, including NAPLAN, Year 1 phonics targets and Progressive Achievement Tests (PAT) data, demonstrating how students are progressing in literacy and numeracy each year.

We discussed the on-site therapy requirements and reviewed the relevant policy. We reviewed and discussed the various survey results including the board effectiveness survey and tell them from me (TTFM) survey. As directed by the Department of Education, Bradden discussed how the education content to students regarding the Voice to Parliament referendum remained factual without personal opinion.

The board endorsed the school budget and can confidently report sound business and management by the school administration. We reviewed and approved voluntary contributions and personal item lists for 2024. We acknowledged the P&C contributions to the school.

We were regularly updated with the staffing direction and concerns along with the class structures which aids restructuring if required. We discussed the contract for the new canteen operator that was out for tender, with Kingston's Kitchen being the successful applicant. We had regular updates from the P&C, the Fathering project "Lakelands Lads" and had guest speakers, Lisa Harris discussing the reading improvement journey and Kareena McCabe presenting Chat GPT – AI innovation.

I have no doubt that our committed and conscientious board members will continue to provide valuable input and I look forward to joining them in another successful year in 2024.

Megan Cleary - Board Chair

## Student Numbers and Characteristics

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(33)	91	71	76	72	89	76	85	593
Part Time	65								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Semester 2	2019	2020	2021	2022	2023
Primary (Excluding Kin)	653	631	622	584	560

	Kin	PPR	Pri	Sec	Total
Male	32	44	224		300
Female	33	47	245		325
Total	65	91	469		625

	Kin	PPR	Pri	Sec	Total
Aboriginal	4	4	18		26
Non-Aboriginal	61	87	451		599
Total	65	91	469		625

### Comments:

Enrolment numbers decreased in 2023 with a starting enrolment figure of 607 in February. During the school year we grew by 30. Interestingly we had 50 new enrolments throughout the course of 2023 however we had 20 students transfer out of the school.

Mandurah Baptist College continues to be a big draw card for our families from Year 4-6 leaving, however so is the rising cost of rents in the area.

A new Catholic PS built close to our school site is set to be operational by 2025 starting with K-2 campus and adding a year on each year. This will be a factor with our enrolments from 2025 and into the future. Other schools planned within the local area will impact on Lakelands' enrolments from 2026. According to Strategic Asset and Planning, North Lakelands Primary School is scheduled to be built in 2024 and open in 2025. Unsure if this may be shelved given the saturation of primary school sights within a 5km radius.

## Workforce composition

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	4	4.0	0	0.0	4	4.0
Teacher	37	30.9	5	5.0	42	35.9
Mainstream EAs	9	6.5	1	0.8	10	7.3
Education Support EAs	13	9.4	3	2.8	16	12.2
Admin	3	3.0	0	0.0	3	3.0
Cleaner	4	3.0	0	0.0	4	3.0
Gardener	1	0.6	0	0.0	1	0.6
Other	2	1.6	0	0.0	2	1.6
<b>Grand Total</b>	<b>73</b>	<b>59.0</b>	<b>9</b>	<b>8.6</b>	<b>82</b>	<b>67.6</b>

Below table identifies trends in total employment figures and shows the headcount and FTE for each year(2019-2023)  
**Total employment FTE and headcounts 2019-2023**

Pay Period	Headcount	FTE
12-Dec-2019	75	65.4
10-Dec-2020	78	68.6
09-Dec-2021	83	71.7
08-Dec-2022	88	70.8
07-Dec-2023	82	67.6

### Comments:

In 2023 we had 9.6 full time teachers transfer to other schools throughout of the school year. Out of the 9.6 positions available 5 of these full-time positions were filled using the graduate and permanent teacher transfer pools. Due to decreasing student enrolments we have not continued to replace permanent vacancies.

We also have had 4 full time permanent teachers lower their FTE creating another 1.4 Permanent FTE not taken up due to declining numbers. This staffing strategy means that should our numbers continue to decline we are able to retain our current staffing levels without the threat of redeployment processes being needed.

In 2023 we had 4 staff on parental leave, of which we will have only two teachers return to us part time in 2024.

With regards to Education Assistants funding, we received 220 hours and we used our student characteristic and wellbeing funding to top up to 249.5 hours. We give extra time to two classes with tricky behaviours so that they have fulltime support. We have two students that have recently been assessed that we are expecting will bring more funding, and three other students on waitlists so will require more EAs. We top up to support our early intervention programs through EAs being available to run MacqLit, Spelling Mastery and phonics Intervention Groups. We have 8 special needs EAs that run MacqLit, which involves 38 students in Year 3 and 4. We have 3 EA taking Spelling Mastery Groups, and 2 running reading/phonics intervention groups during the spelling timeslot.

## Student Attendance

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	91.0%	91.2%	92.4%	88.9%	82.9%	76.8%	90.9%	90.6%	91.0%
2022	87.1%	86.9%	88.3%	84.2%	78.0%	69.5%	86.9%	86.1%	86.6%
2023	90.4%	89.4%	90.3%	85.3%	82.4%	74.3%	90.2%	88.7%	88.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	65.5%	24.6%	7.8%	2.0%
2022	43.3%	39.5%	14.7%	2.5%
2023	64.1%	25.7%	9.3%	0.9%
Like Schools 2023	57.3%	28.6%	10.9%	3.2%
WA Public Schools 2023	61.0%	25.0%	10.0%	4.0%

## Analysis and impact of evidence

- Our school's overall attendance continues to be above Like Schools and WA Public Schools for the past four years.
- The severe attendance category in 2023 is the lowest in 3 years which is an interesting result given the growing amount of families (7) we are working with in order to increase attendance of their child.
- A caring, inclusive environment achieved through the school's values program and a positive BMIS strategy influences the attendance of students (which includes)
  - 100% attendance certificates
  - STARS Morning Tea twice a term
  - Good Standing Reward
  - Values Competitions and Rewards (each term)
  - Values bands and certificates are earned by for our students.
- Parents are made aware of absences via SMS Messaging (on the day of absence) and school generated letters (weekly)
- The admin inform parents of students attendance rates when they indicate they are going on holiday in the form of a letter sent from the school.
- The Karnup network had a coordinated blitz about the importance of attending regularly through emails, newsletters and text messages.

### **Business Plan Target #3:**

- Regular attendance rate of students is above WA Public schools:

Lakelands PS did ACHIEVE this target in 2023.

School - 90.2 %

Like Schools – 88.7%

WA Public Schools – 88.9%

### **Recommendations**

- Early interventions for students displaying anxiety issues. Social stories provided going into the following year.
- Continue providing positive whole school initiatives.
- Continue with SMS and letters to alert parents
- Maintain our personalised approach, while continuing with 'At Risk' letters each term.
- Continue to alert parents when students are regularly late.
- Continue to promote attendance through newsletter and social media.
- Using a Senior Teacher to monitor and follow up regular non attenders and facilitate media releases.

## **Student Achievement and Progress**

### **NAPLAN and PAT**

#### **2023 A change to NAPLAN testing**

Changes to the way NAPLAN was reported in 2023 due to the testing happening in Term 1 for the first time meant that Proficiency bands and National Minimum Standard comparisons could not be calculated. The following proficiency standard levels were used for the first time:

Exceeding      Strong      Developing      Needs additional support

#### **Like School Performance**

**ASPIRATION:** To move from performing below like schools, to performing above like schools in all areas of NAPLAN.



Aspiration SET 2020

To achieve  
above like  
schools in all  
areas of NAPLAN  
**ACHIEVED**

	Year 3	Year 5
Numeracy	Above +8.23	Above +4.96
Reading	Above +14.59	Above +10.13
Writing	Above +3.66	Above +8.82
Spelling	Above +11.33	Above +23.79
Grammar & Punc	Above +6.75	Above +18.34

**10 Test Mean performance**

	School	ICSE A	Decil e	10 test average
	<b>State Average</b>			<b>439</b>
1	Dwellingup Primary School	985	6	437.8
2	<b>Lakelands Primary School</b>	982	6	<b>**427**</b>
3	Geographe Primary School	981	6	424.5
4	Cloverdale Primary School	980	6	423.9
	<b>Like school average</b>			<b>419</b>
5	Quinns Beach Primary School	977	6	414.4
6	Baldivis Gardens Primary School	986	6	413.2
7	Edney Primary School	980	6	406.4
8	Meadow Springs Primary School	976	6	404.4
9	Yanchep Beach Primary School	977	6	409.6
10	Tuart Rise Primary School	981	6	415.6
11	Waikiki Primary School	988	6	406.5

\*\* Highest 10 test average in the school's history

PAT Numeracy							
Cohort Median	2019	2020	2021	2022	2023	Aust. Average	2022-2023 Gain
Year 6	125.5	123.1	129	127.4	126.7	128.9	6.5
Year 5	115.6	118.3	119.6	120.2	118.8	125.5	1
Year 4	117.5	114.8	119.6	117.8	117.5	121.1	4.8
Year 3	111.8	108.9	111.8	112.7	113.4	115.4	1.1
Year 2	101.5	104.6	109.3	112.3	110.9	108.3	11.4
Year 1	92.1	98.1	96.6	99.5	104.1	99.5	
School Mean	110.7	111.3	114.3	115	115.2	116.45	
<b>Target:</b> Each year level to equal or exceed cohort mean above Australian average							
PAT Reading							
Cohort Median	2019	2020	2021	2022	2023	Aust. Average	2021-2022 Gain
Year 6	129.6	127.8	127.8	126.7	128.6	128.9	6.5
Year 5	117.5	121.5	123.5	122.1	123.5	125.8	4.8
Year 4	119.1	117	119.3	118.7	121.3	120.9	8.2
Year 3	106.5	103.3	109.9	113.1	109.9	113	6.2
Year 2	92.5	97.7	104.5	103.7	104.5	101.1	24.4
Year 1	79.6	84.2	79.6	80.1	79.6	84.2	
School Median	107.4	108.6	110.8	110.7	111.2	112.3	
<b>Target:</b> Each year level to equal or exceed cohort mean above Australian average							
<b>Describe your analysis and impact of evidence</b>							
<p>Through our Fogarty school improvement plan that has had a focus on teacher collaboration, whole school approaches to reduce variability of teaching across the school and the explicit teaching of Reading using daily reviews which incorporates vocabulary. All areas of student academic data demonstrated significant improvement in achievement and progress.</p> <p>The 2023 NAPLAN data was the best in the schools 10-year history. Meeting our aspiration set in 2020 was a highlight in 2023 with all 10 test results being above that of like school averages. Pleasing to note our whole school focus on Reading has shown above like school performance in Year 3 &amp; 5 with significant inroads into getting close to National averages. A whole school spelling approach of Spelling Mastery has seen significant improvement in whole school spelling data exceeding like schools and Year 5 only 7.29 below the National spelling mean.</p> <p>Progressive Achievement Testing (PAT) averages once again moved closer to Australian averages a trend that has continued over the past 5 years. In our focus area of reading 48% of our Year 1-6 students are above the National PAT average. Our early year phonics approach Heggerty has been pivotal in building the phonemic awareness of our students and this has seen students arriving in Year 1 and 2 better equipped engage in Letters &amp; Sounds.</p> <p>Moving forward the next body of work we will undertake is the development of a Guaranteed and viable curriculum in English where our teachers from K-6 will identify the core concepts</p>							

to target. Other initiative includes a roll out of writing expectations around Brightpath and the teaching of specific genres through our school self-assessment schedule. In the back ground we will be investigating high performing maths schools and examine effective programs and or approaches to teaching maths across the school for implementation in 2025.

### Post School Destination

Destination Schools	Total	Percentage
Coastal Lakes College	62	72%
Mandurah Baptist College	12	14%
John Tonkin College	5	6%
Comet Bay College	3	3%
Churchlands	1	1%
Manduarh Catholic College	1	1%
Geraldton Senior High School	1	1%
Interstate	1	1%

### Describe your analysis and impact of evidence

Our close links with Coastal Lakes College continues with effective transition throughout the year as well as the academic extension opportunities throughout Years 4 and 5.

84% of Lakelands Year 6 students continued their secondary education in public education and decrease of 7% from the previous year.

3 Year 6 students achieved entry into specialist programs in Public High Schools.

### Tell Them from Me (TTFM) Surveys

#### 2023 Staff highest ranking items

Item	Mean Score
I establish clear expectations for classroom behaviour	9.3
When I present a new concept, I try to link it to previously mastered skills and knowledge	9.2
I make an effort to include students with special learning needs in class activities	9.1
I set high expectations for student learning	9.0
I monitor the progress of individual students	8.9

**2023**  
**Parent highest ranking items**

Item	Mean Score
My child is clear about the rules for school behaviour	8.7
My child feels safe going to and from school	8.4
I can easily speak with my child's teachers	8.3
My child is encouraged to do their best work	8.0

**2023**  
**Student (Yr. 5 & 6) highest ranking items**

Item	Score
Students with positive behaviour at school	88%
Students that value schooling outcomes	86%
Students believe that schooling is useful in their everyday life and will have a strong bearing on their future	86%
Students try hard to succeed in their learning	83%

**Describe your analysis and impact of evidence**

- Leadership restructure engaged in the second half of 2023 in response to TTFM comments from staff and parents around consistency of messaging from the leadership team. The new leadership structure involved the 3 Deputies leading 8 classrooms with the split of K-1, 2-3 and 4-6. Early signs are that parents and teachers appreciate the one point of call when dealing with the leadership team. The strategy is also building the capacity of the Deputies as they lead curriculum as well as student services within their learning community.
- Social- Emotional outcomes around the students identifying themselves as interested and motivated continue to be a result that disappoint through the TTFM survey.
- Overall the level of satisfaction across all groups has remained consistent over the past 6 years and is very positive.
- Organisation Health Index (OHI) and the Tell Them from me survey will be conducted every year as part of the Fogarty alumni partnership.

**Business Plan Target #5: We did not achieve these two Business Plan targets in 2023**

75% of Lakelands Year 4-6 students report a positive sense of belonging.

2022 = 63%    2023 = 67%

75% of Lakelands Year 4-6 students report they are interested and motivated to learn.

2022 = 58%    2023 = 43%

## 2023 National Schools Opinion Survey - NSOS

Conducted Term 3

### NSOS – Student survey (119 respondents)

My teacher expects me to do my best:

2018 4.5      2021 4.6      2023 4.6

My school gives me opportunities to do interesting things:

2018 3.9      2021 3.9      2023 4.0

I feel safe at this school.

2018 3.6      2021 3.7      2023 3.8

### NSOS – Parent survey (76 respondents)

Teachers at this school expect my child to do his or her best.

2018 4.2      2021 4.3      2023 4.3

My child's teachers are good teachers.

2018 4.4      2021 4.2      2023 4.2

I can talk to my child's teachers about my concerns.

2018 4.3      2021 4.1      2023 4.1

### NSOS – Teacher Survey (50 respondents)

Teachers at this school care about students

2018 4.5      2021 4.5      2023 4.5

This school looks for ways to improve.

2018 4.4      2021 4.5      2023 4.4

This school is well led.

2018 3.9      2020 4.3      2023 3.9

As can be seen from sample question results above all 3 of the NSOS surveys revealed results that were in line with previous years testing.

There will be change in survey providers in the coming year so we will wait to see what that survey entails before setting any future targets involving National School Opinion Surveys.

## 2023 Student Leadership

In 2023, the role of the Student Councillor continued to provide a link between students and staff. Students had the opportunity to work with a variety of staff through the year which provided different foci and approaches to their role.

The year started with the opportunity to participate in the GRIP Leadership Conference at the Perth Convention & Exhibition Centre, where students listened to guest speakers and participated in activities to develop critical thinking, personal and social capability, and intercultural understanding. As we move into an era of change, it is crucial that we prepare our students with the flexibility to be able to adapt in this ever-changing world. Participating in this conference with schools from all over Perth, at the start of the year meant the Councillors could apply these skills throughout the entire year.



Lakelands Primary School nominated 2 students to represent student interests at the City of Mandurah Junior Council Program. One of our students successfully nominated for the Junior Mayor position and was able to have a unique opportunity to represent the Junior Council throughout the year in a variety of settings and take on additional leadership responsibilities. The Student Councillors ran ANZAC and Remembrance Day services and assemblies for the school, writing their own reports to deliver to the school community about developments in the school as well as running fundraising initiatives to contribute to the Year 6 Camp.



In November the Student Councillors were invited to have lunch with David Templeman MLA at Parliament House. Here students were able to reflect with our local member of Parliament on what it means to be a leader. They showcased exemplary behaviour, representing themselves and the school with respect and pride during the discussions. Their articulate responses and respectful demeanour fostered robust conversations about the potential of their futures. Through their thoughtful insights and engagement, they demonstrated a commitment to excellence and a deep understanding of the challenges and opportunities ahead.



The year concluded with our Student Councillors addressing the Year 5 cohort before they commenced their election processes for Student Councillor roles in 2024. Students prepared their own talks to give to impart their advice and reflections on their roles to enable the Year 5 students to understand the commitment and responsibility of having a badge. Once again all student councillors took their roles seriously and teachers commented what a positive impact, they had on the Year 5 students.

The role of the Student Councillor in Lakelands Primary School is to be a role model, showcasing the values and optimum behaviours of students at Lakelands Primary School. Having students actively involved in all aspects of their role and providing opportunities to equip young, up-and-coming leaders with skills to expand their sense of self, build confidence, and increase leadership ability can only enhance their futures.

## **2023 National Quality Standards**

Looking around our junior playgrounds this past week and listening to the conversations of students as they were engaging with their peers, was great evidence of how far we have come with addressing the National Quality Standards at Lakelands Primary School. The National Quality Standard aims to promote: the safety, health and wellbeing of children.

### **Quality Area 1 – Educational program and practice**

Educational program and practice of educators are child-centred, stimulating and maximise opportunities for enhancing and extending each child's learning and development.

### **Quality Area 3 – Physical environment**

Physical environment is safe, suitable and provides a rich and diverse range of experiences that promote children's learning and development.

### **Quality Area 5 – Relationships with children**

Relationships with children are responsive, respectful and promote children's sense of security and belonging.

Our Junior Nature Garden along with our outdoor classroom/undercover table area, is a great escape for many students at lunch and recess breaks. We have been doing a lot of 'weeding' to prepare our garden beds so we can plant some new vegetables. At the end of Term 1, we enjoyed eating watermelons that were planted in Term 4 by Mr Calabrese and Mrs Kolk's Year 3 classes and nurtured by our regular gardening crew. Tomatoes, capsicums and blueberries have been successful with our lemon tree loaded once again ready for some more lemon butter and lemonade.



Over in the Junior playground area Mrs Seiuli has had the place rocking, making use of our new boom box. The macarena was a huge hit at lunch time on Tuesday! Building and creating with our trolley of blocks and planks made an interesting time for these students.

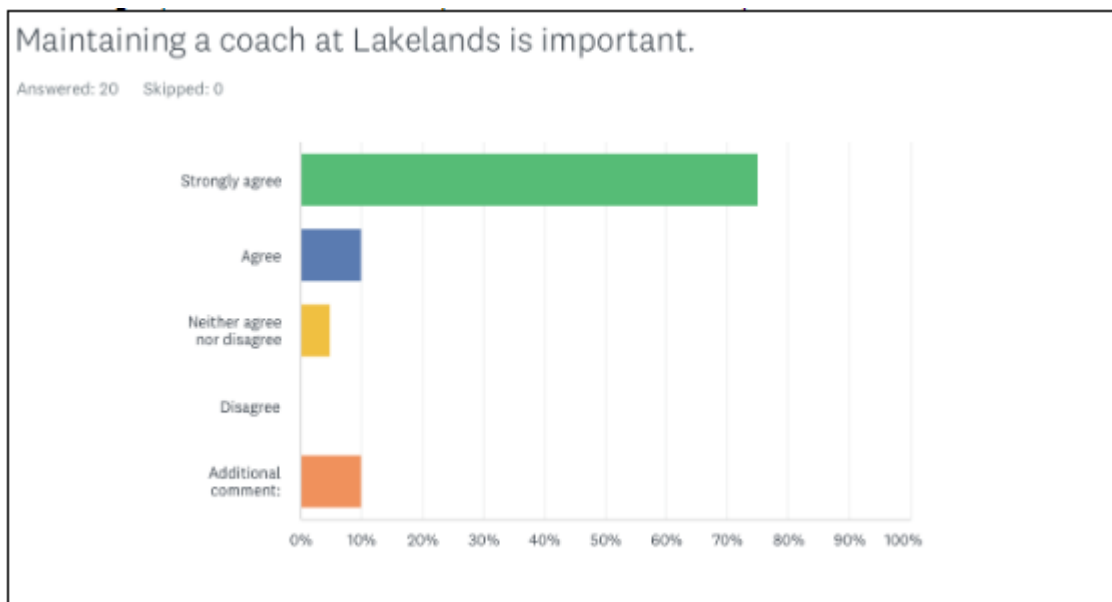
## 2023 Instructional Coach – Lisa Harris

### Instructional Coaching

In 2023, instructional coaching became a crucial part of our school improvement efforts. The instructional coach worked closely with teachers in one-on-one sessions, demonstrating and observing teaching methods. They also facilitated discussions about the curriculum, especially in literacy planning.

The main goal of coaching in 2023 was to build strong partnerships with teachers, focusing on evidence-based teaching practices. Majority of teachers actively took part in coaching, aligning with curriculum-based knowledge units. This collaboration helped teachers plan comprehensive units, covering aspects like lesson design, teaching strategies, classroom observation, and resource development.

Survey data collected on coaching processes strongly supports the need to continue our instructional coaching program in the next year. Teachers view this support as essential and highly valuable in their professional development.



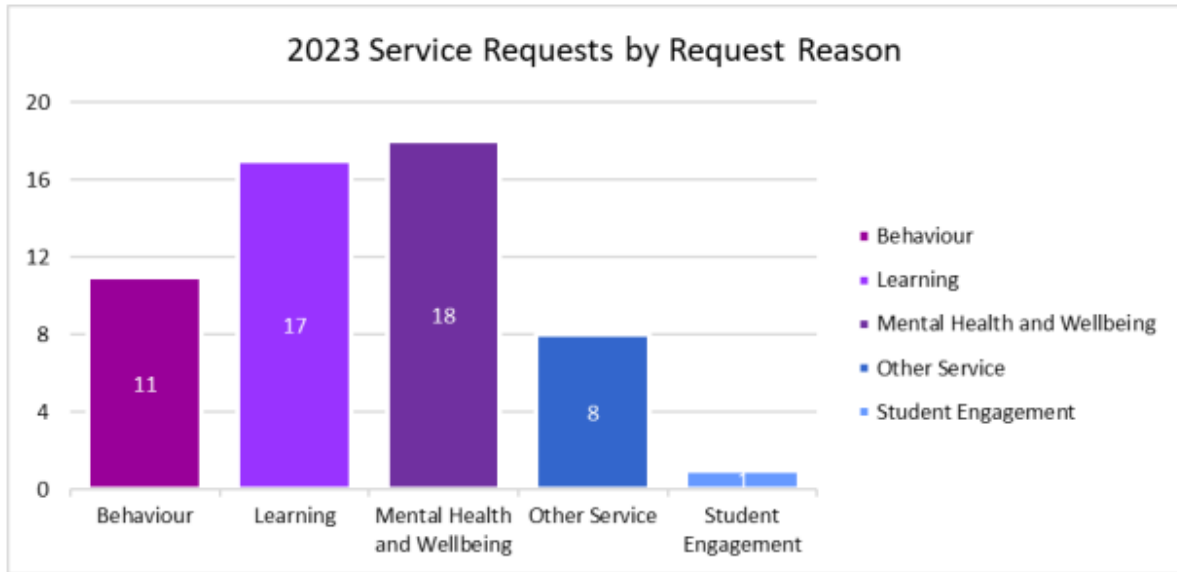
### School Psychology Service Summary – Nici van Eck-Viljoen

#### Trends:

- Since 2019, service requests relating to behaviour have increased by 266% with no requests made in 2020.
- Service requests relating to mental health and wellbeing were the highest in 2023 with an increase of 33% since 2019.
- In 2022, service requests relating to learning were the lowest.



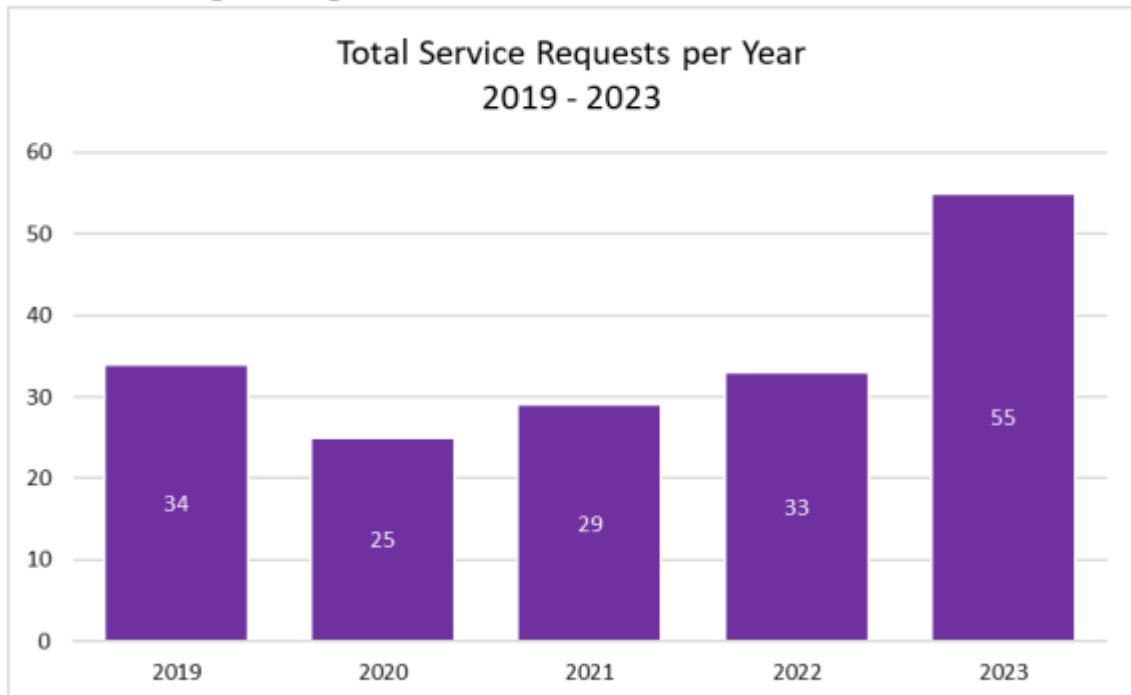
There was a total of 55 service requests that the school psychologist actioned during 2023.



'Other' Service Request reasons Included actions and consultations on:

- Supporting families affected by death, vehicle, and motorcycle accidents.
- Supporting teachers with referrals to external agencies (e.g. WANSLEA).
- Supporting teachers with referral options and the most suitable agencies.
- Actioning requests from parents or external agencies regarding accessing reports.

### Service Requests per Year



## 2023 Music Annual Report – Mrs Eryl Lewis

### Music Program – Lakelands Primary School 2023

Our focus for music at Lakelands in 2023 were: -

- To continue to provide quality music lessons to all classes from pre-primary to Yr. 6
- To continue to develop the IMSS program and provide more performance opportunities for instrumental students at Lakelands Primary School.
- To encourage more participation in our school and performance choir following COVID disruptions and to take the performance choir to perform at the One Big Voice festival at the RAC Arena.
- To replace and increase our current supply of tuned and untuned percussion instruments to enhance student's learning.

All lessons in 2023 continued being taught using a framework based around the curriculum resources from *The Fun Music Company* to assist with the structuring of lessons and to facilitate the teaching of all areas of the WA music curriculum. Lessons have been developed to incorporate all music strands including aural, performing (playing and singing), composition and listening, through fun, engaging, hands on activities.

Music play online was also used for students in Pre-primary to Year 3 which accessed a wide variety of interactive activities and structured musical learning experiences. This program was also easily accessible to non-music specialist teachers in Pre-Primary and relief music teachers.

Whole class ensemble playing using tuned and un-tuned percussion was further developed with students being given opportunities to playing multipart accompaniments to folk and traditional songs, which were taught at the start of each term. Lower Primary students used Boom Whackers to create and play tuned ensemble accompaniments to a backing track, using their knowledge of rhythm and beat, with upper primary students using household buckets and drumsticks to produce rhythmical accompaniment tracks based on ostinato (repeated pattern) rhythms to current chart songs. All students were taught correct technique for using instruments, including how to hold instruments and mallets when playing xylophones and drums.

All classes from Year 3 to Year 6 continued working on a structured 4 level ukulele program, which focused on introducing students to a variety of playing styles including learning chords, plucking melodies, and using a mixture of both styles to play in an ensemble. Students in Year 4, 5 & 6 completed Level 1 of the program in 2023 and will continue with Level 2 in 2024. Students in Year 3 will begin Level 1 in 2024 and work through all other units throughout Years 4, 5 & 6.

All students were given the opportunity to create their own compositions with Year 2 focusing on poem accompaniments and emotion compositions, Year 3 focusing on body percussion compositions and musical dominoes compositions, Year 4 focusing on 2 part compositions using tuned and untuned percussion and simple multitrack compositions using garage band, Year 5 focusing on 3 part compositions using tuned and untuned percussion and being introduced to loop compositions using garage band and Year 6 focusing on 4 part

compositions using tuned and untuned percussion and AABA structure compositions including loops and tracks in garage band.

Students from years 3-6 also worked on developing their notation reading and knowledge using board games and online activities such as Staff Wars.

The School and Performance Choirs proved to be very popular throughout 2023 with 55 students committing and remaining with the choir throughout the year, with our final performance being held at the Latitude Lifestyle Village on the last day of Term 4.

The School Choir performed in a variety of school-based performances including the ANZAC service, Harmony Day assembly, Music Assembly, Festival of Stars, Christmas Concert and the Latitude Lifestyle Village Christmas Morning Tea.

Our Performance Choir performed in all the above performances and the One Big Voice performance at the RAC Arena in Term 3, alongside 4000 other primary school aged students from around WA.

Our IMSS program continued throughout 2023 with 10 Year 6 students and 12 Year 5 students studying classical guitar, flute and brass with visiting peripetetic tutors.

### **2024 Goals – The way forward**

Our main goals in 2024 are: -

- To continue to provide quality music lessons to all classes from pre-primary to Year 6
- To continue to run the IMSS program and provide performance opportunities for instrumental students.
- To continue to encourage participation in our school and performance choir.
- To continue to replace and increase our current supply of tuned and untuned percussion instruments to enhance student's learning.



Ukulele Lessons



IMSS Instrumental



Composition Lessons



Performance Choir performing at One Big Voice

### 2023 Visual Arts Report – Calah Preece

Art has added a splash of creativity, colour, and fun across the school with the specialist Art program providing weekly Visual Art sessions to PP – Year 6 this year.

#### Content and Curriculum

Visual Art Programs are planned and assessed using the Australian Curriculum and WA Curriculum documents.

Art Sketchpads were used with all Year 2- 6 classes to record ideas, sketches and Art skills. Students will use the same sketchpad across Years 2-6 to see the progression and development of their artistic understandings across their time at Lakelands. Each student is given the opportunity to develop their skills and experiment with an increasingly wide range of artistic media, such as clay, pastels, chalks, watercolour paints, papier mâché, textiles and acrylic paints. The skills and techniques are taught progressively as students move through the year levels.



#### Celebrating Excellence through exhibitions and displays.

Our Year 5 students created a gift that is displayed in the staff room for Teacher Appreciation Day for all the staff members at Lakelands to show gratitude for all the contributions that each staff member makes to every child's education at Lakelands Primary School.

The Year 6 students worked beautifully together, with Biannca Wilder, a local Noongar Artist, to showcase their artistic skills by producing a Year 6 Graduation Gift. It was presented at the graduation ceremony and is a legacy each student can feel proud of. The gift is an amazing centrepiece for the Bush Tucker Garden, which depicts the Noongar seasons.



The Festival of the Stars filled our Art room with colour and gave Lakeland's students a chance to shine. Every child had at least one piece of work on display and there were many proud families who loved seeing their child's artwork.



### **Professional Learning**

Our Peel Art Teachers Network (PATN) has remained strong with meetings each term after school. The Art Specialists from a range of schools, attend and run PD and Moderation sessions with PATN. The group reached 16 members in 2023.

### **Future Directions**

Looking to the future of Art at our school we are going to continue with community and school exhibitions such as Festival of Stars and the promotion of The Arts through the school's the school newsletter. We will continue integrating whole school events and celebrations, such as Harmony Day, into the Visual Arts program and have the goal to create another permanent, large-scale Art Installation for 2024 which will be linked with HASS to produce Artworks for the Aboriginal Garden e.g. Clay Tile installation.



## **2023 Physical Education Report – Mrs de Oliveira**

Lakelands Primary School continues expanding the Coastal School Sports Association (CSSA) and developing athletic students. Being a part of this growing network has allowed our students to compete in a variety of different sports and against local public schools such as Meadows Springs PS, Oakwood PS, Madora Bay PS, and Singleton PS. Interschool competitions are staggered across the year, with 4 major interschool events for students to participate in. In Term 1, Year 5 and 6 students have the opportunity to compete in the Summer Carnival held at Coastal Lakes College and Meadow Springs Sporting Facility. The sports included are basketball, league tag rugby, cricket and tee ball; a range to suit each student's capabilities. Term 2 offers the Winter Carnival also held at Coastal Lakes College and Meadow Springs Sporting Facility and is made up of soccer, netball, AFL and volleyball. The Interschool Cross Country is held in term 3 and allows for Year 3-6 long distances runners to compete on a natural running track around Black Swan Lake. The Athletics Carnivals takes place in term 4, with Year 3-6 students competing in jumping, throwing, sprinting and team game events.

Students in Pre-primary to Year 6 partake in sports lessons with teaching and learning emphases on Fundamental Movement Skills, game skills and strategies, body awareness, and cooperation skills. Within sports lessons, students are taught, assessed, and reported on 3 aspects; moving their body, learning through movement, and understanding movement. The Physical Education Program is planned out following the SCASA (School Curriculum and Standards Authority) Physical Education Curriculum and assessments are based on and

moderated using the SCASA Physical Education Judging Standards. The main focus of each sport lesson is to engage students through success, fun, and motivation.

When students reach year 5 and 6 they are given an extra hour of sport every Friday afternoon to participate in Senior sport with the opportunity to be selected for inter-school events. These students can choose to play, practice, and receive coaching for sports such as Volleyball, Soccer, Netball, AFL, Basketball, League Tag, Cricket and many more.

### **Achievements**

Inter-school sports on offer for senior students to represent Lakelands:

- Summer Carnival: Finishing 1<sup>st</sup> place in Tee ball and 3<sup>rd</sup> place in Cricket. Competed in Basketball and League tag.
- Winter Carnival: 1<sup>st</sup> place Netball, competing in Soccer, Volleyball and AFL
- Athletics: Years 3, 4, 5 and 6 students competed in various individual races as well as jumps, throws and team events. Lakelands finished 3<sup>RD</sup> out of 4 schools and had both female and male year 6 champions and runner up champions
- Cross country: Finishing 3<sup>rd</sup> iout of 5 schools and 3 students placing competitively in Yr 6: 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.



Lakelands Primary School Faction Athletics Carnival: We organised a very successful Carnival, with the pre-primary's joining the year 1s to 6 again this year. During the day students participated in running races, jumps, throws and team Games designed to prepare students for the Interschool Athletics Championships.

Lakelands Faction Captains: This year faction captains remained an important leadership role within the school. This was another great opportunity for the year 6 cohort to grow their leadership skills. Faction captains ran lunch time games, maintained classroom sporting equipment and became valuable role models for their peers.



School Incursions: - Sporting schools funding: With funding from the sporting schools initiative students received coaching for League Tag Rugby. During the festival of stars night representatives from Basketball, hockey and volleyball provided families with information of their sports and clubs.

### **Future directions**

- Further develop Fundamental Movement Skills and coordination patterns
- Model and encourage teamwork skills and sportsmanship by the continuing faction captain program.
- Continue to grow new CSSA network and remain competitive.
- Re-establish the Your Move program to encourage riding or walking to school to help increase student activity levels.
- Introduce running club during terms 2 and 3 to encourage physical activity and fitness.



## **2023 Science Annual Report – Mrs Aggie Theodosiou**

### **2023 Science Annual Report – Mrs Aggie Theodosiou**



Science at Lakelands Primary School promotes a passion for learning and develops scientific creative and critical thinking skills. Biological, Chemical, Physical and Earth and Space Sciences are taught and include practical experiments, research skills and digital technologies. Specialist teachers facilitate and assess understanding and skills using the Western Australian Curriculum. Students are assessed in a variety of ways including the SCSA Judging



### **2023 Year Recap:**

**Cross School Moderation:** During the year science specialist teachers met together to moderate and make consistent judgements using samples of student work. We discussed best practices, new resources and additions or changes to the curriculum, and professional learning we had participated in. This moderation happens each year with teachers from our Karnup Schools Network and the Rockingham – Mandurah Science Network.

### **PAT Science Assessment:**

This year the PAT Science Assessment was updated by ACER. Students were also placed on a higher test level than previous years where Year 4 started on test two, Year 5 on test 3 and Year 6 on test 4.

Our Business Plan Target was to achieve greater than 15% of students achieving above average with a Stanine above 6. Our results are as follows:

Year 4 – 10.2%

Year 5 – 19.7%

Year 6 - 24%

**Environmental Sustainability and Recycling:** At Lakelands Primary School we collect the following items for recycling: Batteries, paper (school only), ink cartridges, plastic bottle lids and bread tags.

**ICT in Science:** Students used iPads to complete teacher created and online tasks and assessments. Year six students made iMovies using green screens and QR codes to present their research projects and investigations. Science lessons often include interactive activities, slides and videos, as well as hands-on experiences to enhance learning.



### **Festival of the Stars – Learning Journey –**

The Science Room was transformed into a show case of student work and some hands-on experiences.

Families and teachers voted for the Year 6 Project and Investigation posters.



### **Science Incursions this year:**

Kindy to Year 3 enjoyed watching and participating in the Silly Scientist incursion. Years 4 to 6 participated in the hands-on experience by Education Incursions using forensic clues to find the answer to the mystery.

### **Focus areas for 2024:**

- Students will be explicitly taught scientific literacy and concepts as well as given the opportunity to develop their inquiry skills through investigations and hands on experiences.
- Years 3 to 6 – will continue to focus on writing a clear investigable question, determining the controlled and dependent variables, measuring, graphing, and interpreting the results, and writing an evaluation/conclusion. We will continue to set goals with students to achieve beyond our Assessment Targets.
- Years 1 and 2 will focusing on drawing and labelling, making predictions, and making comparisons.
- Kindy and Pre-Primary begin their journey of scientific discovery.



<b>School Income by Funding Source</b>		
<b>ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash):</b>	<b>135,251</b>	<b>135,251</b>
<b>Carry Forward (Salary):</b>	<b>177,806</b>	<b>177,806</b>
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	6,317,879	6,317,879
Locally Raised Funds:	203,866	204,076
<b>Total Funds:</b>	<b>6,834,802</b>	<b>6,835,012</b>
<b>EXPENDITURE</b>		
Salaries:	5,938,280	5,938,280
Goods and Services (Cash):	681,518	650,573
<b>Total Expenditure:</b>	<b>6,619,798</b>	<b>6,588,852</b>
<b>VARIANCE:</b>	<b>215,005</b>	<b>246,160</b>