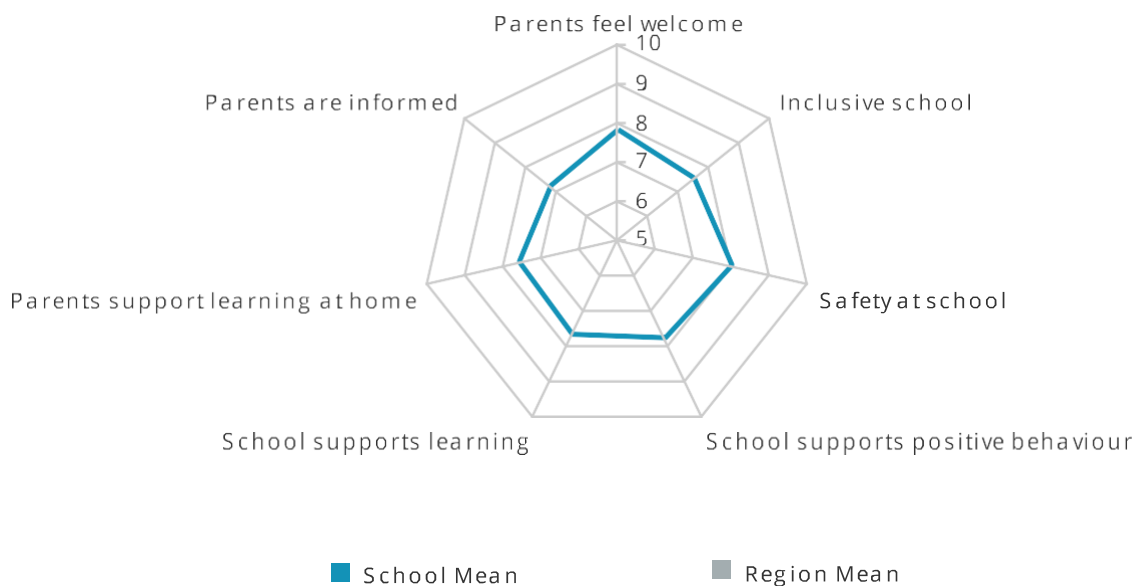


Perspectives of Parents

The 'Partners in Learning' Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes seven separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree).

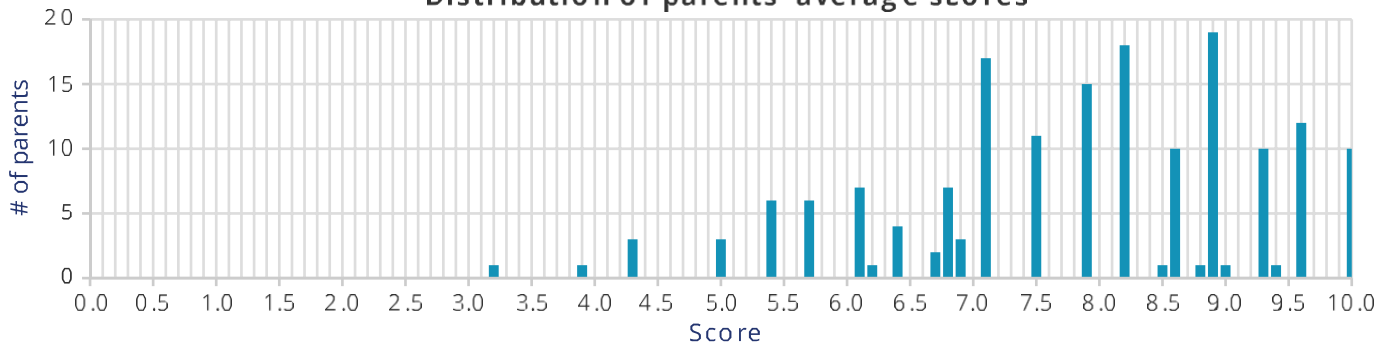
This report provides results based on data from 141 respondents in this school who completed the Parent Survey between 23 Mar 2021 and 01 Apr 2021.



Two-way Communication with Parents

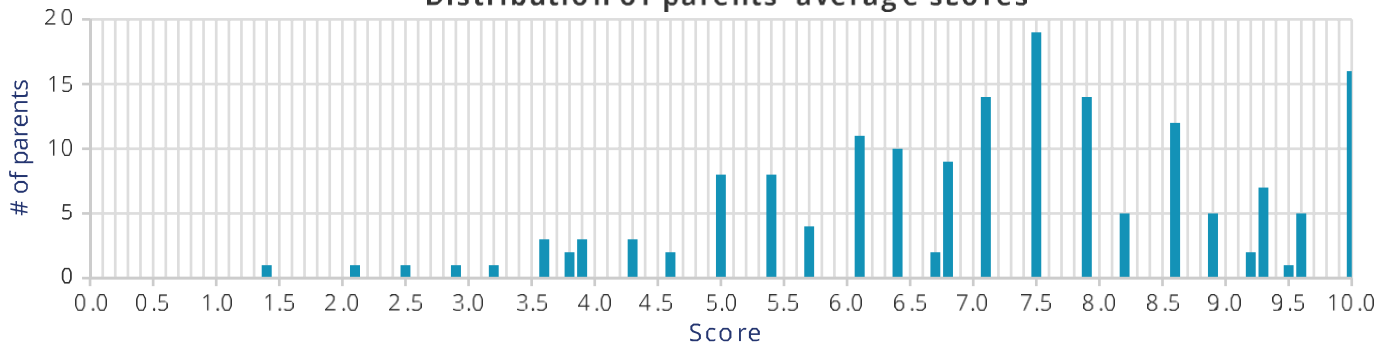
Parents feel welcome

School Mean	7.8
I feel welcome when I visit the school.	8.5
I can easily speak with my child's teachers.	8.6
I am well informed about school activities.	7.7
Teachers listen to concerns I have.	7.8
I can easily speak with the school principal.	7.5
Written information from the school is in clear, plain language.	8.4
Parent activities are scheduled at times when I can attend.	6.2

Distribution of parents' average scores


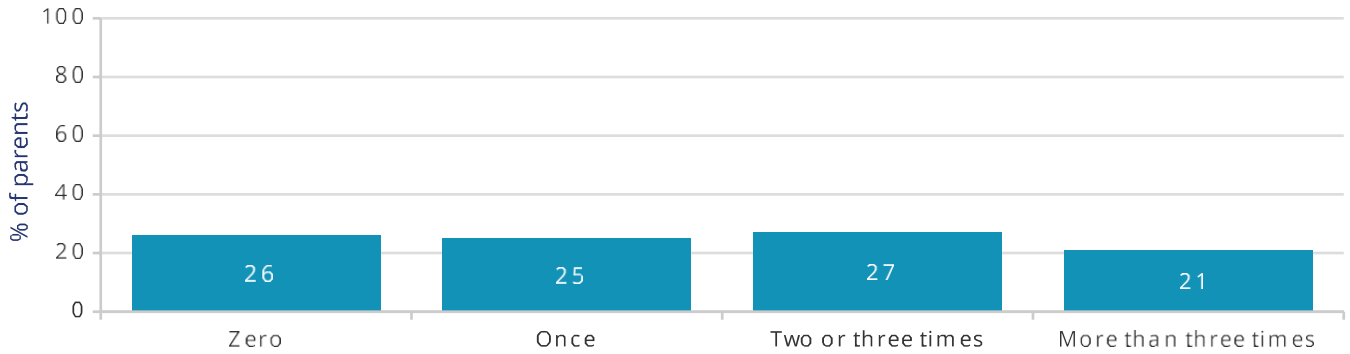
Two-way Communication with Parents
Parents are informed

School Mean	7.2
Reports on my child's progress are written in terms I understand.	8.0
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.9
I am informed about my child's behaviour at school, whether positive or negative.	7.2
The teachers would inform me if my child were not making adequate progress in school subjects.	7.4
I am well informed about my child's progress in school subjects.	6.9
I am informed about opportunities concerning my child's future.	6.4
I am informed about my child's social and emotional development.	6.3

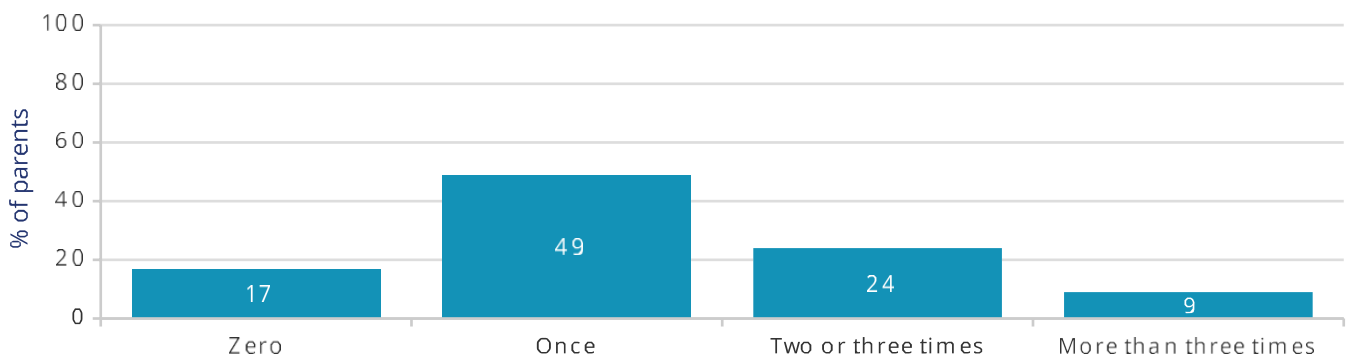
Distribution of parents' average scores


Parents' Participation at School
Parents talked with a teacher

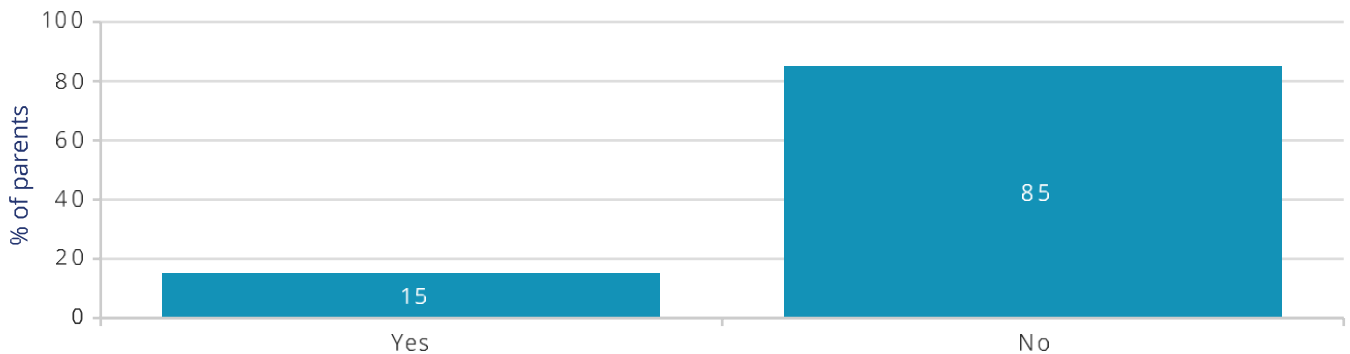
Since the beginning of the school year, how often have you talked with a teacher about your child's learning or behaviour?


Parents attended meetings

Since the beginning of the school year, how often have you attended meetings (e.g., parent-teacher meetings) or social functions at your school?


Parents involved in school committees

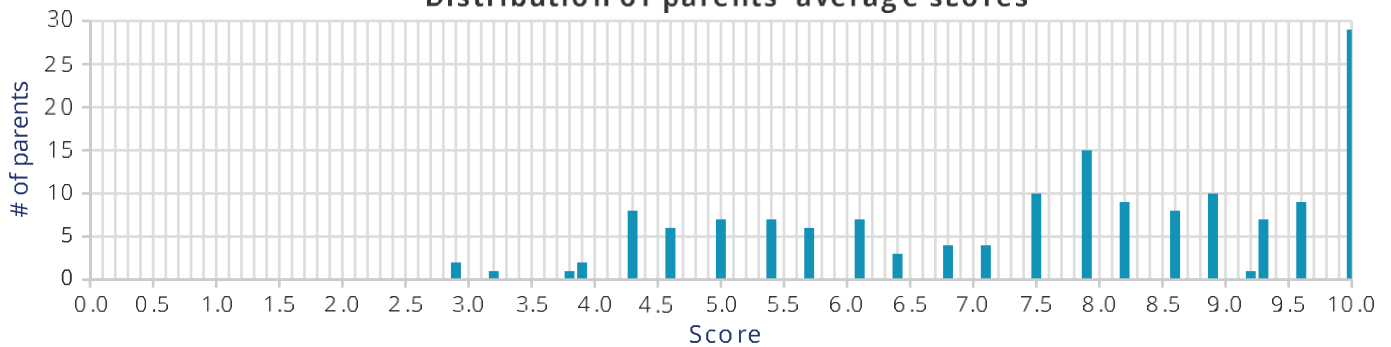
Are you involved in any school committees (for instance, the P&C)?



Parents Support Learning at Home

Parents support learning at home

School Mean	7.6
Does someone in your family do each of the following?	
Discuss how well your child is doing in his or her classes.	7.2
Talk about how important schoolwork is.	6.2
Ask about any challenges your child might have at school.	6.8
Encourage your child to do well at school.	8.5
Praise your child for doing well at school.	8.6
Talk with your child about feelings towards other children at school.	8.1
Take an interest in your child's school assignments.	7.6

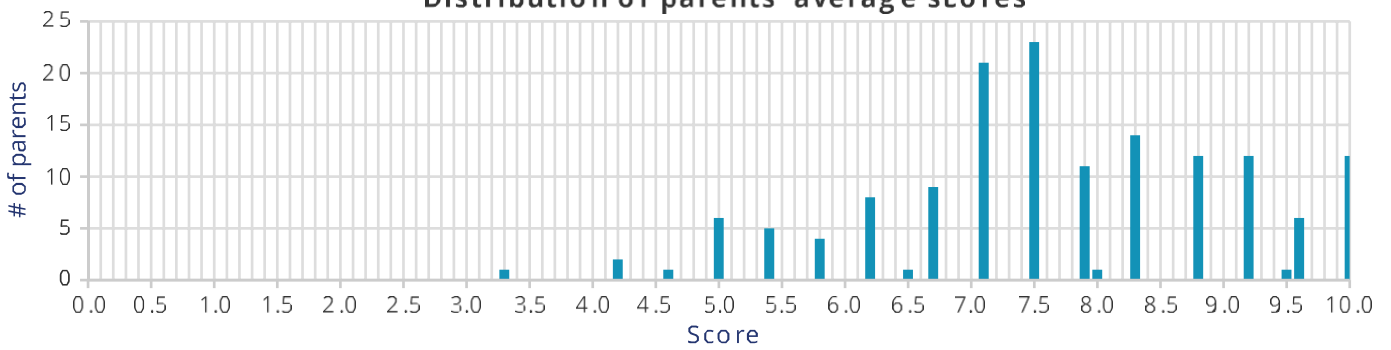
Distribution of parents' average scores


School Supports Learning

School supports learning

School Mean	7.7
Teachers have high expectations for my child to succeed.	7.7
Teachers show an interest in my child's learning.	7.9
My child is encouraged to do his or her best work.	8.2
Teachers take account of my child's needs, abilities, and interests.	7.6
Teachers expect homework to be done on time.	6.7
Teachers expect my child to work hard.	7.9

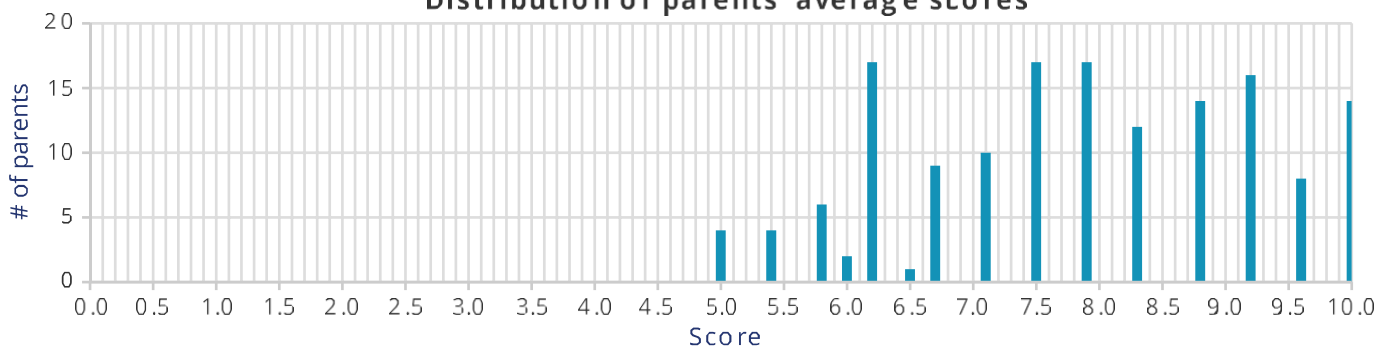
Distribution of parents' average scores



School Supports Learning

School supports positive behaviour

School Mean	7.8
Teachers expect my child to pay attention in class.	8.5
Teachers maintain control of their classes.	8.0
My child is clear about the rules for school behaviour.	9.0
Teachers devote their time to extra-curricular activities.	6.6
The school helps prevent students from smoking.	7.7
The school helps prevent students from using drugs.	7.4

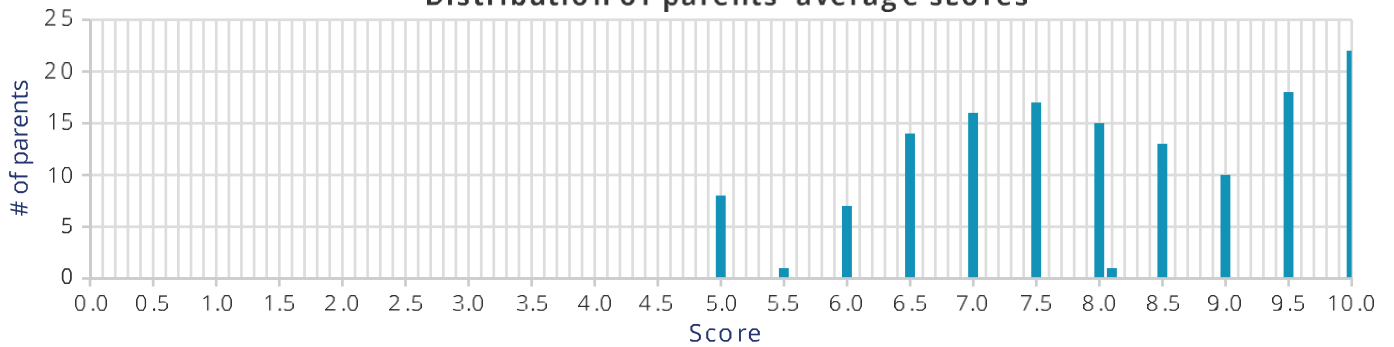
Distribution of parents' average scores


School Supports Child's Behaviour

Safety at school

School Mean	8.0
Behaviour issues are dealt with in a timely manner.	7.0
My child feels safe at school.	8.4
My child feels safe going to and from school.	8.3
Gangs are not a problem at our school.	8.2
There are no racist or ethnic tensions at our school.	8.1

Distribution of parents' average scores



School Supports Child's Behaviour
Inclusive school

School Mean	7.5
Teachers help students who need extra support.	7.5
School staff create opportunities for students who are learning at a slower pace.	7.2
Teachers try to understand the learning needs of students with special needs.	7.4
School staff take an active role in making sure all students are included in school activities.	7.8
Teachers help students develop positive friendships.	7.4

Distribution of parents' average scores
