

Lakelands Primary School 02/03/2021



Vision Inspiring Growth **Moral Purpose** Our high expectations inspire and empower every child to reach their full potential every day

Aspiration (for 2020-2023): To move from performing below like schools, to performing above like schools in all areas of NAPLAN

Focus Areas	Description	Objectives				
A. Curriculum & Teaching	Improving student academic achievement	1.1 Improve levels of student achievement in NAPLAN to exceed like schools	1.2 Stable cohort to exceed the National Progress Mean for students in Year 3-5 in Numeracy & Reading	1.3 Increase the % of stable cohort achieving 'High' progress or more in On-Entry to Year 3 NAPLAN Numeracy and Reading	1.4 Improve the % of student achievement of year level reading targets	
B. Staff Capacity	Highly effective teaching and learning implemented in all classrooms	2.1 Consistency of teaching delivery through school wide agreed explicit lesson design	2.2 Build a culture of professional growth	2.3 Staff actively collect and analyse data to inform planning for improvement	2.4 Support staff positive wellbeing	
C. Student Engagement	Increase student engagement and wellbeing	3.1 Increase the % of students who are interested and motivated in their learning	3.2 Lift the % of regular attendance to exceed like schools	3.3 Increase the level of parent engagement with their children's learning	3.4 Increase the positive sense of student belonging	

Initiatives (major work streams)

A. Curriculum & Teaching

Owner: L'ticia Howes

A1 Implementation of whole school approach to agreed lesson structure (explicit instruction) Owner: L'ticia Howes

A2 Consistent implementation of agreed whole school approaches (Letters & Sounds, Guided Reading, 7 Steps, Spelling) Owner: Marnie Hamilton

A3 Consistent implementation of literacy and numeracy blocks Owner: Marnie Hamilton

A4 Continue to develop a consistent and defined case management process for academic progress Owner: L'ticia Howes

B. Staff Capacity

Owner: Brad Mitchell

B1 Continue to develop an observation and feedback culture to encompass a coaching model Owner: Marnie Hamilton

B2 Develop a common understanding of collaboration that is implemented with fidelity to impact teaching and learning Owner: L'ticia Howes

B3 Develop a whole school approach to data analysis that is embedded in school practice to ensure planning for improvement is evidence based. Owner: Brad Mitchell

B4 Develop and implement processes to support staff mental health and wellbeing Owner: Janine Muir

B5 Develop effective communication with staff Owner: Janine Muir

C. Student Engagement

Owner: Janine Muir

C1 Establish and implement a whole school approach for goal setting and the provision of feedback Owner: Brad Mitchell

C2 Design a process that responds to student voice and provides opportunities for student input Owner: Brad Mitchell

C3 Develop a communication strategy that informs parents and enhances their role in student learning Owner: Janine Muir

C4 Develop and implement strategies to target and improve regular attendance Owner: L'ticia Howes

C5 Review and refine social and emotional learning to support student wellbeing Owner: Janine Muir