

# Lakelands Primary School 02/03/2021



Vision	Inspiring Growth	Moral Purpose	Our high expectations inspire and empower every child to reach their full potential every day
Aspiration (for 2020-2023):	To move from performing below like schools, to performing above like schools in all areas of NAPLAN		
<b>Focus Areas</b>			
A. Curriculum & Teaching	Improving student academic achievement	1.1 Improve levels of student achievement in NAPLAN to exceed like schools	1.2 Stable cohort to exceed the National Progress Mean for students in Year 3-5 in Numeracy & Reading
B. Staff Capacity	Highly effective teaching and learning implemented in all classrooms	2.1 Consistency of teaching delivery through school wide agreed explicit lesson design	2.2 Build a culture of professional growth  2.3 Staff actively collect and analyse data to inform planning for improvement  2.4 Support staff positive wellbeing
C. Student Engagement	Increase student engagement and wellbeing	3.1 Increase the % of students who are interested and motivated in their learning	3.2 Lift the % of regular attendance to exceed like schools  3.3 Increase the level of parent engagement with their children's learning  3.4 Increase the positive sense of student belonging
<b>Initiatives (major work streams)</b>			
<b>A. Curriculum &amp; Teaching</b>			
<b>Owner:</b> L'ticia Howes			
A1	Implementation of whole school approach to agreed lesson structure (explicit instruction)	Owner: L'ticia Howes	
A2	Consistent implementation of agreed whole school approaches (Letters & Sounds, Guided Reading, 7 Steps, Spelling)	Owner: Marnie Hamilton	
A3	Consistent implementation of literacy and numeracy blocks	Owner: Marnie Hamilton	
A4	Continue to develop a consistent and defined case management process for academic progress	Owner: L'ticia Howes	
<b>B. Staff Capacity</b>			
<b>Owner:</b> Brad Mitchell			
B1	Continue to develop an observation and feedback culture to encompass a coaching model	Owner: Marnie Hamilton	
B2	Develop a common understanding of collaboration that is implemented with fidelity to impact teaching and learning	Owner: L'ticia Howes	
B3	Develop a whole school approach to data analysis that is embedded in school practice to ensure planning for improvement is evidence based.	Owner: Brad Mitchell	
B4	Develop and implement processes to support staff mental health and wellbeing	Owner: Janine Muir	
B5	Develop effective communication with staff	Owner: Janine Muir	
<b>C. Student Engagement</b>			
<b>Owner:</b> Janine Muir			
C1	Establish and implement a whole school approach for goal setting and the provision of feedback	Owner: Brad Mitchell	
C2	Design a process that responds to student voice and provides opportunities for student input	Owner: Brad Mitchell	
C3	Develop a communication strategy that informs parents and enhances their role in student learning	Owner: Janine Muir	
C4	Develop and implement strategies to target and improve regular attendance	Owner: L'ticia Howes	
C5	Review and refine social and emotional learning to support student wellbeing	Owner: Janine Muir	