

Vision Inspiring Growth

Purpose At Lakelands Primary School our moral purpose is to inspire growth through our commitment to excellence and focus on building and sustaining collaborative relationships.

Context Lakelands Primary School, is located in the rapidly growing suburb of Lakelands, north of Mandurah. Our school opened in 2014 with students from K - PP, expanding to K - Year 6 in 2015. Lakelands boasts an outstanding team of practitioners who are committed to providing a quality education for our students. We enjoy a strong and collaborative partnership with our community and share the vision of creating a learning environment that ensures every student is successful and every teacher is effective. Our collective efforts will ensure a dedicated focus on developing the whole child; socially, emotionally, physically and academically.

Values **Leadership** - All staff, students and parents are expected to lead by example, model appropriate behaviour and work to the best of their ability.

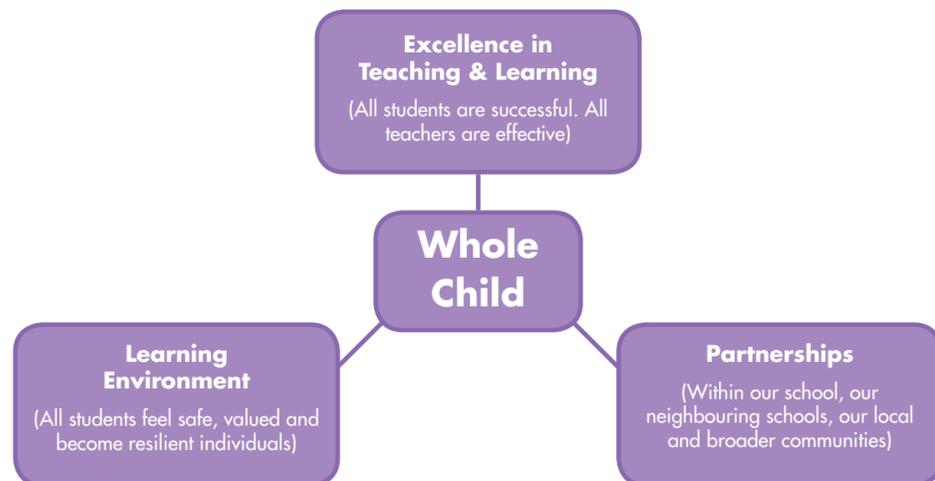
Courage - We have the courage to stand up for what is right and we have the confidence to make positive choices and decisions.

Responsibility - We are enthusiastic about learning and strive to achieve our potential. We set goals and persevere to achieve these and we accept our responsibility to behave in a way that not only supports our learning, but also those around us.

Respect - We respect ourselves and others, regardless of our origins, beliefs or physical differences. We respect our environment and will work to ensure its long term sustainability. We value mateship and always show good sportsman-like behaviour.

Co-operation - We enjoy working with others and work to build positive relationships. We are always willing to have a go and we encourage others to participate.

Business Plan Model



LAKELANDS PRIMARY SCHOOL



LAKELANDS PRIMARY SCHOOL LOCAL INTAKE AREA

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Visit our school website for more information & enrolment forms
www.lakelandsps.wa.edu.au



BUSINESS PLAN 2014-16

Message from the Principal

Lakelands Primary is an independent public school serving the localities of Lakelands and Madora Bay. We are, in every sense, a community school, working hand in hand with our parents and broader community to create an environment of mutual respect and shared values in order to realise our goal of “developing the whole child”.

This focus demands a strong emphasis on key academic areas (Literacy, Numeracy and Science) while also providing a well-rounded education that supports our children’s physical, social, emotional development as well as their environmental awareness. Most importantly, every stakeholder understands their commitments and contributions to achieving this ideal.

In pursuit of this goal we have defined the key focus areas, targets and strategies for Lakelands Primary for the next three years and in doing so, highlight the areas in which we must invest our collective time, effort and energy.

These include:

- Quality Teaching & Learning (Teacher Capacity and Quality Instruction)
- Engagement with our Community
- Establishing a Quality Learning Environment

This plan details our expectations of our school staff and administration and provides a blueprint that enables us to ensure that our students are successful, our teachers are effective and our school is recognised as a school of choice in our community.

At Lakelands, we are a proud and dedicated professional learning community and from the outset have promoted that the needs of our children drive our decisions and are considered first and foremost.

The strong partnerships between our exceptional staff and supportive community provide a solid foundation of commitment and collaboration on which we ensure our students receive the high quality education they so thoroughly deserve.

Jim Bell
Principal



Excellence in Teaching and Learning

All students are successful, all teachers are effective.

TARGETS

- Student achievement in system wide data is equal to or better than students in like schools
- The performance of case managed students improves from baseline to follow-up assessment
- Our teachers meet their required 20 hours annual professional learning

BROAD STRATEGIES/MILESTONES

Build Staff Capacity	<ul style="list-style-type: none"> • Build data literacy by providing regular support for staff to analyse data (NAPLAN, On-Line Interviews, Speech screening) including trends and performance of sub-groups, to drive effective planning • Establish teacher Performance and Development system to support the growth of all staff • Conduct an annual survey of teacher strengths, creating a database of expertise to support teachers providing professional learning (teachers teaching teachers) • Foster distributed leadership model via team leaders, teacher mentors, teachers delivering professional learning, identifying aspirant staff and delegating relevant responsibilities • Provide data, coaching and time for teachers to create, implement and monitor our operational plans
Focus on Quality Instruction	<ul style="list-style-type: none"> • Establish a coaching culture to support professional growth and quality instruction (administration, team leaders and specialists) • Foster a genuine professional learning community by providing regular opportunities at meetings for teachers to share, coach and collaborate on improving classroom practice
Differentiate the Curriculum	<ul style="list-style-type: none"> • Provide annual case management professional learning for teachers, (Individual Education Plans, Group Education Plans, Behaviour Management Plans) • On-entry data is collected annually in Pre Primary to Year 2 to support intervention in the early years, i.e. data analysis, planning and review • Speech screening is conducted annually in Kindy to drive intervention and planning • Establish a Student Services portfolio supporting staff to cater for student’s needs • Teachers create and update (each term) class profiles to drive differentiated planning
Curriculum & Assessment Focus	<ul style="list-style-type: none"> • Establish Literacy and Numeracy Blocks across whole school • Embed our whole school literacy fundamentals programs (Letters & Sounds) • Teachers to use First Steps strategies as the basis for their Literacy Planning • Maximise Information technology offerings to support student learning • Provide opportunities for teachers to collaborate in teams to plan, support and implement the Australian Curriculum (including moderation)



Learning Environment

All students feel safe, valued and become resilient Individuals

TARGETS

- Maintain attendance above 92%
- Maintain and improve student/staff satisfaction levels
- Implement PATHS as our school-wide Social and Emotional Learning (SEL) program

BROAD STRATEGIES/MILESTONES

Create a Safe Learning Environment	<ul style="list-style-type: none"> • All staff implement our whole school behaviour management program (1, 2, 3 Magic) • Establish our Good Standing policy across all years • Celebrate staff and student achievement via assemblies, staff communications, formal and informal feedback • In accordance with our self-assessment framework, conduct surveys to determine staff and student satisfaction levels
Promote School Values	<ul style="list-style-type: none"> • Establish Lakelands values with both parents and staff and promote these through school activities e.g. merit certificates, good standing policy, Managing Student Behaviour System etc
Target Specialist Staff	<ul style="list-style-type: none"> • Employ Specialist teachers in Physical Education, Arts, Science • Establish daily fitness across whole school
Value Positive Attendance	<ul style="list-style-type: none"> • Establish attendance monitoring and parent follow up process • Provide annual professional learning for staff in managing and communicating attendance issues • Engage parents in supporting positive attendance in high need cases and in general communicating the value of regular attendance
Foster Emotional Wellbeing	<ul style="list-style-type: none"> • Whole school implementation of Social and Emotional Learning program (PATHS) including annual professional learning and buddy support system for teachers

Partnerships

Establish two-way productive partnerships within our school, our network of schools and our local communities

TARGETS

- School staff participate in relevant local area networks (administration, teachers, specialists)
- Establish and maintain strong community satisfaction levels
- Promote community use of our school facilities
- Establish partnerships with tertiary institutions supporting pre-service staff

BROAD STRATEGIES/MILESTONES

Contribute to Education Networks	<ul style="list-style-type: none"> • Engage in relevant cross school networking, initially ECE, specialists, Student Services • Principal or delegate attend the MEN, MMAG and John Tonkin Cluster network meetings to support and seek out networking opportunities • Teacher networking will be supported through providing time at school development days, teacher relief or after school networking opportunities • Foster inter-agency partnerships supporting student learning through the Student Services portfolio
Engage Our Local Community	<ul style="list-style-type: none"> • Foster genuine community involvement in school decision making via School Board and P&C • Promote parental involvement in the learning process: <ol style="list-style-type: none"> 1. At school – through Literacy and Numeracy week, Book week, Parent Interviews, Safe Route to School 2. At home (e.g. home reading, counting games, etc) 3. By providing annual Parent Awareness workshops on school initiatives such as speech, Positive Parenting Program, PATHS, Letters & Sounds • Foster volunteer arrangements with local senior citizens • Establish protocols enabling community use of school facilities • In accordance with our self-assessment framework, conduct surveys to determine community satisfaction levels
Connect with Local Businesses	<ul style="list-style-type: none"> • Establish two-way partnerships with local businesses, Child-Care Centres and services and local government (Council)
Support the Future	<ul style="list-style-type: none"> • Structure partnerships with Universities and TAFE supporting pre-service teachers and education assistants