

# BUSINESS PLAN

2020 - 2023



## STUDENT WELLBEING

### SOCIAL AND EMOTIONAL

Our wellbeing and academic programs are closely linked, working with children to develop their emotional intelligence, sense of purpose and a feeling of safety and self-worth so they can reach their full individual potential. Our classroom based Social and Emotional Learning Program, PATHS in conjunction with our Values program guides students in becoming resilient, confident, self-disciplined and caring citizens with lifelong skills for the future. The school supports wellbeing and mental health initiatives through a school based chaplain located in our Wellbeing Centre together with a School Psychologist and Mental Health Co-ordinator across the school week.

## VALUES

Lakelands Primary School seeks to promote an educational philosophy based on a set of five core values:

LEADERSHIP

RESPECT

RESPONSIBILITY

COOPERATION

COURAGE

The Values program at Lakelands Primary School gives all students the opportunity to demonstrate our school values at a developmental level. By consistently displaying these values, students earn values certificates. This leads into earning coloured wrist bands: bronze, silver, gold and Lakelands legend, as students' progress through their schooling.

Our school Values program encourages children to 'live the values' in all aspects of their school life both in school and out. They support the development of the child as a reflective learner within a calm and purposeful atmosphere.



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## MORAL PURPOSE STATEMENT

"Our high expectations inspire and empower every child to reach their full potential every day."



INSPIRING GROWTH  
**Lakelands**  
PRIMARY SCHOOL





## A FOUR YEAR PLAN FOR SCHOOL IMPROVEMENT 2020-2023

Due to the interruption to student learning in 2020 and all the associated restrictions imposed on schools in 2020 during the COVID-19 pandemic, Lakelands Primary School in conjunction with the School Board decided to implement a four year plan of school improvement.

This undertaking will make full use of school and system data to inform planning into the future, rather than a two year window in a traditional three year business plan. Coinciding with our three year Fogarty EDvance journey, we are confident the strategic planning being implemented through data driven priority areas, will have deeper impact and result improved student outcomes.

## INSPIRING GROWTH

Developing the 'whole child' and lifting learning achievement by inspiring growth through excellence, creativity, building partnerships and sustaining caring relationships.

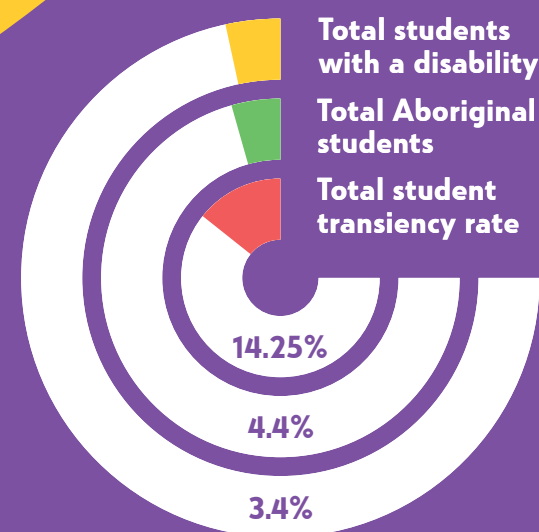
We are an Independent Public School that opened in 2014 located in the rapidly growing suburb of Lakelands, north of Mandurah. We cater for students from Kindergarten through to Year 6 and have an outstanding team of educators who share a commitment to work hand-in-hand with the community to provide a quality education for all students.

We share a vision to create a 21st century learning environment which embraces technologies and guarantees that every student is a successful student and that every teacher is an effective teacher. Our combined effort ensures a dedicated focus on developing the whole child: socially, emotionally, physically and academically. This focus reinforces the school's core values of leadership, courage, responsibility, respect and cooperation.

Naturally, a great school has positive family and community support. Our School Board takes an active role in establishing and maintaining clear direction for the school. They work alongside our Parents and Citizen Association, who each term organises activities which bring the greater school community together.

## SCHOOL INFORMATION AND DEMOGRAPHICS

- Independent Public School since 2014
- Index of Community Socio-Educational Advantage (ISCEA): 986



**TOTAL STUDENT POPULATION**  
730

**GIRLS 371**

**BOYS 359**



## PRIORITY AREAS

### EXCELLENCE IN CURRICULUM & TEACHING:

There is a shared commitment by all staff to hold high expectations of all students. Through meaningful relationships and a differentiated explicit approach to teaching and learning every student is engaged and learns successfully. Staff take responsibility and are committed to working collaboratively to increase consistency in implementing whole school approaches. Teachers use data on a regular basis to monitor the effectiveness of their own efforts to meet set targets.

### STAFF CAPACITY:

Staff have a high level of pedagogical knowledge and skill. All teachers are reflective and strive to continually improve practice and student outcomes through ongoing professional learning, coaching and peer observations. School Leaders learn alongside teachers, and staff are supported and encouraged in their pursuit of leadership roles in the school.

### STUDENT ENGAGEMENT:

Staff create a positive, inclusive, supportive and safe learning environment with a focus on our Lakelands Values. All students are challenged to set goals, have a student voice, be self-reflective and are provided feedback to improve their academic rigour. Our holistic approach to student wellbeing supports the development of artistic and creative problem solvers for the future who can positively contribute to society as active citizens.

### CULTURE & COMMUNITY:

We value the input of all stakeholders and the part they play to facilitate a connected learning environment. We actively encourage a collaborative approach to grow our school spirit and build a unique feeling of unity. Recognising and embracing the diverse backgrounds and talents within our community network enhance interactions and make this exchange respectful, supportive and meaningful.



## ASPIRATION

To move from performing below like schools, to performing above like schools in all areas of NAPLAN.

## TARGETS

- Year 3 and 5 NAPLAN scores will equal or exceed like school data.
- Year 5 stable cohort progress will equal or exceed the NAPLAN Australian Progress Mean in all assessed areas.
- The regular attendance rate of students is above WA Public Schools.
- In PAT Science the percentage of students achieving above stanine 6 will be greater than 15%
- 75% of Lakelands Year 4-6 students report a positive sense of belonging and are interested and motivated, as evidenced in the Tell Them From Me (TTFM) Survey.
- Maintain a top decile organisational health score over the term of the 2020-2023 Business Plan, as evidenced in the Organisational Health Index (OHI) survey.

