



Behaviour Management Policy

AIMS

Lakelands Primary School's behaviour management policy aims to:

- Create a positive environment within the school and classrooms so that students can reach their full potential.
- Create a physically and emotionally safe school environment where the rights and responsibilities of everyone are recognised and respected.
- Establish a set of rules that protects the rights of all individuals and that are applied consistently and fairly.
- Implement a procedure and clear set of consequences so that conflicts can be resolved in a positive manner.
- Recognise members of the school community who promote a positive and caring school environment through exemplary behaviour.

SCHOOL RULES

- Treat all people, property and the environment with respect.
- Behave safely at all times.
- Students will follow directions given by all adults working in the school.
- No hat, play in the shade.
- Walk on all paved or brick areas.
- All food to be eaten in designated eating areas.
- No toys or valuables allowed at school without teacher permission.
- Mobile phones and electronic devices to be signed in and left at the office.
- Students to wear full school uniform.

VALUES

Students are expected to demonstrate our school values;

- Co-operation
- Respect
- Responsibility
- Courage
- Leadership

RIGHTS AND RESPONSIBILITIES

Students have the **RIGHT** to:

- Be treated with respect, courtesy and integrity.
- Learn in a purposeful and supportive environment.
- Learn and play in a safe, secure, friendly and clean environment.
- Interact with others in an atmosphere free from harassment and bullying.

Students have the **RESPONSIBILITY** to:

- Ensure that their behaviour does not interfere with the learning of others.
- Behave in a way that respects the safety and wellbeing of themselves and others.
- Arrive at school prepared, polite and positive.
- Treat others with respect, courtesy and honesty.

Staff have the **RIGHT** to:

- Be treated with respect, courtesy and integrity.
- Teach in a safe, secure, friendly and clean environment.
- Teach in a purposeful, supportive and non-disruptive environment.
- Co-operation and support from parents in matters relating to their child's education.

Staff have the **RESPONSIBILITY** to:

- Model behaviours that are respectful, courteous and honest.
- Establish and maintain a positive classroom environment.
- Develop and maintain positive relationships with students and parents/caregivers.
- Inform and involve parents/caregivers in their child's behaviour management.
- Monitor, document and report student behaviours to parents and administration.
- Implement **Lakelands 1, 2, 3 Magic** as their classroom behaviour management strategy.

Parents have the **RIGHT** to:

- Be treated with respect, courtesy and integrity.
- Be informed of decisions affecting their child's education, health and wellbeing
- Be informed about classroom management plans and whole school behaviour management policies
- Be heard in matters relating to their child

Parents have the **RESPONSIBILITY** to:

- Model respectful, courteous and honest behaviour
- Ensure their child attends school regularly
- Ensure that children attend school prepared to engage in learning
- Support the school in implementing behaviour management strategies
- Ensure their child follows school rules while in their care when on school grounds
- Use the appropriate forum for discussing school issues

Behaviour Management/Expectations

Classroom

It is the responsibility of each classroom teacher to negotiate their own rules and principles of how children are expected to behave in that classroom so that a positive, fair and harmonious atmosphere is created. These are to be displayed in the classroom. When children choose not to uphold the appropriate behaviour in the classroom then **Lakelands 1, 2, 3 Magic** is used.

Playground

Where a child chooses not to display the appropriate behaviour in the playground and breaks a school rule, the following steps are to be followed:

1. Warning
2. Time out (3 minutes – K-2, 5 minutes (3-6)
3. Blue behaviour slip is filled out and student sent to Deputy/Principal

Severe Behaviour

Students may be fast tracked to Stage 3 of **Lakelands 1, 2, 3 Magic** if a serious offence occurs. A serious offence includes physical violence of a serious nature, threats or abusive language directed at a staff member or other students. In the event that requires immediate assistance the Behaviour Card is sent to the office with an EA/student Administration staff will assist.

Bullying, Violence and Harassment

Bullying*, violence and harassment will not be tolerated at Lakelands Primary School. Individual incidents will be dealt with through the use of **Lakelands 1, 2, 3 Magic**, with severe incidents being fast tracked to Administration to be dealt with.

Individual Behaviour Plans

Individual Behaviour Plans (IBP)may be developed to support students in targeting specific behaviour/s which impact on their (or peers) academic achievement or social and emotional wellbeing. IBPs will be developed in consultation with parents, students and education staff.

Dress Code

At Lakelands Primary School we understand that students thrive in a learning environment that is welcoming, inclusive, collaborative and caring. Our Student Dress Code is one way in which we promote a sense of community, identity and safety for all students. We aim to establish a climate that is supportive, non- discriminatory, equitable and safe and having a standard Dress Code helps us to achieve this goal.

Honouring our Student Dress Code strengthens pride in our School and promotes a positive image. Our uniform identifies our students ensuring their safety throughout the school day and whilst on excursions. It is intended to reduce peer pressure for students and families by alleviating issues of competition and purchasing of expensive brand name clothing.

Lakelands Primary School students are required to adhere to the dress requirements outlined in the schools "*Student Dress Code*".

Parent Communication

At Lakelands it is an expectation that teachers will communicate Stage 2 behavioural issues with parents. At Stage 3 Administration will relay the progression through each stage and consequences to the student's parents.

* Bullying is when an individual or group misuses power to target another individual or group to intentionally threaten or harm them on more than one occasion. This may involve verbal, physical, relational and psychological forms of bullying. Teasing or fighting between peers is not necessarily bullying.

Recognition of Good Behaviour

Values

Lakelands Primary School recognises students demonstrating the school values at weekly Block Meetings and assemblies

Good Standing

The Lakelands Primary School Good Standing Policy has been established to allow for the development and nurturing of all students. A framework is provided around which students will be able to develop skills that will contribute to becoming successful, lifelong learners.

Teaching staff strive for students to leave Lakelands Primary School with the skills, commitment and ability to take responsibility for their own learning and behaviour in their future lives. The development of students' skills and commitment for their own learning is through Lakelands Good Standing Policy.